



Code of Conduct

Diamond Vale Elementary School

2025

Purpose

1. To maintain a safe, caring and orderly environment for learning
2. To establish and maintain an appropriate balance among individual and collective rights, freedoms and responsibilities
3. To clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location. This code of conduct also aims to address other circumstances where the behaviour impacts the school environment.

Reference to the BC Human Rights Code

Diamond Vale Elementary School promotes the values articulated in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. Discrimination is prohibited based on Indigenous identity, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, political belief, sex or sexual orientation, gender identity or expression or age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Conduct Expectations

- Treat yourself and others with **RESPECT**
- Demonstrate **RESPONSIBILITY**
- Ensure the **SAFETY** of yourself and others by making wise choices

Acceptable Conduct

- Be respectful to yourself, others and property
- Be helpful to others by thinking and playing safe
- Report to an adult if you think someone needs help
- Think before you act
- Everybody has the right to learn in a positive environment
- Take pride in your accomplishments and strive for your personal best
- Avoid situations where you may be assumed to be guilty by association

Unacceptable Conduct

These behaviors are examples only and are not an all-inclusive list and refer to behaviours while at school, at school related activities, or in other circumstances where it impacts the school environment.

Unacceptable behaviors:

- interfere with learning
- interfere with the orderly environment
- create unsafe conditions
- involve name calling or inappropriate language
- involve bullying, (including cyberbullying), harassment, intimidation or defamation,
- involve threats and physical violence
- involve retaliation against a person who has reported incidents

Student Discipline

As student progress through maturity, we expect increasing personal responsibility and self-discipline.

Consequences

Discipline will be like that of a kind, firm and judicious parent. The severity and frequency of unacceptable conduct as well as the age, maturity and diverse abilities of students is considered in determining appropriate action. For example:

- Responses to unacceptable conduct are thoughtful, consistent and fair
- Disciplinary action, wherever possible, is preventative and restorative rather than merely punitive
- Students, as often as possible, will be invited to participate in the development of meaningful consequences

Special considerations may apply to students with disabilities or diverse abilities who are unable to comply with the code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral in nature.

Notification

The school will advise other parties of serious breaches of the code of conduct. For example, parents of student offenders and victims, school district officials, as required by law, and others, when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

